## B

Copy the table, writing each distance in figures.

| City | Road Distance to London (miles) |
| :---: | :---: |
| Amsterdam | three hundred and six |
| Barcelona | nine hundred and thirty-nine |
| Berlin | six hundred and fifty-seven |
| Brussels | two hundred and three |
| Copenhagen | seven hundred and forty-one |
| Nice | eight hundred and thirty-five |
| Paris | two hundred and fifty-seven |
| Venice | nine hundred and twelve |
| Vienna | seven hundred and sixty-four |
| Zurich | five hundred and ninety-seven |



Venice

The figures below show the distance between London and other places in Great Britain. Write each distance in words.
(11) Aberdeen
887 km
(14) Carlisle
506 km
(17) Liverpool 348 km
(12) Birmingham
195 km
(15) Glasgow
661 km
18 Newcastle
459 km
(13) Cardiff
247 km
(16) Inverness
930 km
(19) Nottingham 208 km

C
(1) Copy and complete the table.

| City | Distance to London (miles) |  |
| :--- | :--- | :--- |
| Cairo | two thousand one hundred and eighty-three |  |
| Tokyo | five thousand nine hundred and fifty-six |  |
| Abu Dhabi | three thousand four hundred and four |  |
| Singapore | six thousand seven hundred and forty-eight |  |
| Beijing | five thousand and seventy-two |  |
| Moscow |  | 1557 |
| Jerusalem |  | 2246 |
| New York |  | 3469 |
| Buenos Aires |  | 6901 |
| Delhi |  | 4178 |

2) Use these digits. Make as many four-digit numbers as you can with a value of less than 5000 .
 Write the numbers:
a) in figures
b) in words.

## Mastery

Write in words the number which is 40 more than 400.
Write in figures the number which is one less than 1000.

## COUNTING IN 1s, 10s, 100s

## TARGET To count in 1s, 10s and 100s from a given number.

## Examples

Count on 4 from 278.


Count on 40 from 278.


Count on 400 from 278.


## A

Count on:
(1) 5 from 42
(2) 7 from 85
(3) 9 from 26
(4) 6 from 54
(5) 4 from 79
(6) 8 from 63
(7) 30 from 20
(8) 70 from 10
(9) 50 from 50
(10) 40 from 37
(11) 20 from 19
(12) 60 from 1

Write the next four numbers in each sequence.
(13) $34,35,36,37$
(14) $93,94,95,96$
(15) $45,46,47,48$
(16) $30,40,50,60$
(17) $5,15,25,35$
(18) $28,38,48,58$
Count on:

1) 8 from 130
2 6 from 619
3 from 363
2) 7 from 886
(5 50 from 470
6 30 from 789
(7) 60 from 946
8 80 from 567
(9) 200 from 534
10 400 from 161
(11) 500 from 399
(12) 300 from 617

Write the next five numbers in each sequence.
(13) $172,173,174,175$
(14) $735,745,755,765$
(15) 208, 308, 408, 508
(16) $326,327,328,329$
(17) $564,574,584,594$
(18) $132,232,332,432$

## $C$

Count on:
(1) 5 from 1578
(2) 9 from 4253
(3) 11 from 8419
(4) 8 from 3996
(5) 40 from 7562
(6) 90 from 2058
(7) 70 from 9283
(8) 60 from 5976
(9) 500 from 6672
(10) 800 from 3255
(11) 600 from 2938
(12) 900 from 8780

Write the next five numbers in each sequence.
(13) 3194, 3195, 3196, 3197
(14) 7854, 7853, 7852, 7851
(15) 4034, 4044, 4054, 4064
(16) $9378,9368,9358,9348$
(17) $1536,1636,1736,1836$

18 6591, 6491, 6391, 6291

## Mastery

Find a number which you will land on if you start at 0 and count on:
(a) in boths 1 s and 10 s
(b) in both 10 s and 100 s
(c) in $1 \mathrm{~s}, 10 \mathrm{~s}$ and 100 s

## TARGET To subtract numbers with up to 3 digits.

If the digit in the top row is smaller than the digit below it, borrow 10 from the column to the left.

## Examples

| H T O |  | H T O |  |
| :---: | :---: | :---: | :---: |
| ${ }_{6}^{6}$ |  | 1 |  |
| 872 | 2-8 | 618 | 10-50 |
| - 158 | 10 from $70\left(\frac{6}{7}, 2\right)$ | - 356 | 100 from $600(\stackrel{5}{6}, 1)$ |
| 714 | $12-8=4$ | 262 | $110-50=60$ |



Copy and complete.

(11) There are 68 passengers on a bus. 35 are upstairs. How many passengers are downstairs?
(12) Omar has 96p. He spends 55 p. How much does he have left?
(13) There are 52 complete weeks in a year. 21 have passed before Paula's birthday. How many weeks is it to the end of the year?


Copy and complete.

| (1) | 65 | 6 | 364 |
| ---: | ---: | ---: | ---: |
|  | $-\underline{49}$ |  | $-\underline{207}$ |
| (2) | 81 | 7 | 781 |
|  | $-\underline{52}$ |  | $-\underline{546}$ |
| 3) | 92 | 8 | 297 |
|  | $-\underline{35}$ |  | $-\underline{149}$ |
| 4) | 80 | 9 | 823 |
|  | $-\underline{37}$ |  | $-\underline{273}$ |
| 5 | 73 | 10 | 954 |
|  | $-\underline{46}$ |  | $-\underline{716}$ |

(11) Four coaches carry 240 children altogether. 126 children travel on the first two coaches. How many are on the last two coaches?
(12) A shop has 325 customers on Monday and 87 fewer on Tuesday. How many customers does the shop have on Tuesday?
(13) A newsagent has 750 newspapers. 463 are delivered to people's homes. How many are on sale in the shop?


Copy and complete.

(11) A trawler catches 1326 fish in one net and 718 fewer in a second net. How many fish are caught in the second net?

(12) There are 6863 entries to a competition. 2147 have the right answers. How many of the competition entries have wrong answers?

Mastery
Fill in the missing numbers:

|  | 4 | 9 | 1 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | 7 | 6 | 7 |
|  | 7 | 1 |  |  |  |  |$\quad-$|  |
| :--- | :--- | :--- |

## TARGET To recall and use $\times / \div$ facts for 8 .

## A

Double and double again to multiply by 4 .
(1) 5
(6) 4
(2) 11
(7) 9
(3) 3
(8) 6
(4) 7
(9) 12
(5) 10
(10) 8

Double, double and double again to multiply by 8 .
(11) 10
(16) 5
(12) 6
(17) 8
(13) 2
(18) 11
(14) 12
(19) 4
(15) 7
(20) 9
21) Copy and complete by doubling.

| TIMES TABLES |  |  |
| :--- | :--- | :--- |
| Twos | Fours | Eights |
| 2 |  |  |
| 4 |  |  |
| 6 |  |  |
| 8 |  |  |
| 10 |  |  |
| 12 |  |  |
| 14 |  |  |
| 16 |  |  |
| 18 |  |  |
| 20 |  |  |
| 22 |  |  |
| 24 |  |  |

## B

Write the answers only.

Copy and complete.
(21)

$$
\square \times 8=56
$$

22 $\qquad$ $\times 8=16$
23 $\qquad$ $\times 8=72$
24 $\qquad$
25 $\square$ $\times 8=48$
26 $\qquad$ $\times 8=24$

27 $\qquad$ $\times 8=80$
28 $\square$ $\times 8=64$

29

$\div 8=4$
$\qquad$ $\div 8=7$
(31) $\qquad$ $\div 8=10$
32


33 $\qquad$ $\div 8=11$
34 $\qquad$ $\div 8=8$
35
$\square \div 8=5$
(36) $\square \div 8=9$

## c

Write the answers only.
(1) $30 \times 8 \quad 940 \div 8$
(2) $90 \times 8 \quad 10240 \div 8$
(3) $40 \times 8$
(11) $480 \div 8$
(4) $80 \times 8$
(12) $960 \div 8$
(5) $60 \times 8$
(13) $400 \div 8$
(6) $20 \times 8$ (14) $560 \div 8$
(7) $50 \times 8 \quad 15880 \div 8$
(8) $70 \times 8$
(16) $720 \div 8$

Work out by multiplying by 8 and doubling.

| 17 | $4 \times 16$ | 22 |
| :--- | :--- | :--- |
| 18 | $7 \times 16$ | 23 |
| $5 \times 16$ |  |  |
| 19 | $3 \times 16$ | 24 |
| 10 | $0 \times 16$ |  |
| 20 | $6 \times 16$ | 25 |

(21) $11 \times 162612 \times 16$
(27) Maurice earns $£ 8$ per hour. How much does he earn if he works 37 hours in a week?

28 There are eight cookies in each packet.
a) How many cookies are needed to make 68 packets?
b) How many packets can be made from 280 cookies?
(29) What is 8 times 8 times 8 ?

## Mastery

Is there a way you can use your knowledge of the $4 \times$ table to work out your $8 \times$ tables?

## TARGET To develop a written method to divide TO by 0 .

## Examples

$72 \div 4$
Repeated subtraction (Chunking)

72
$-\frac{40}{32} \quad(10 \times 4) \quad$ Short division
Step 1. $7 \div 4=1$ remainder 3
Step 2. $32 \div 4=8$
Answer 18

## A

Copy and complete.
(1) $85 \div 5$


Work out
(3) $32 \div 2$
(9) $45 \div 3$
(4) $55 \div 5$
(10) $56 \div 4$
(5) $48 \div 4$
(11) $54 \div 2$
(6) $33 \div 3$
(12) $39 \div 3$
(7) $70 \div 5$
(13) $60 \div 5$
(8) $78 \div 2$
(14) $64 \div 4$

## B

Work out

| 1) $64 \div 2$ | (9) $90 \div 5$ |
| :---: | :---: |
| (2) 75 | (10) 6 |
| (3) $51 \div 3$ | (11) 52 |
| $90 \div 2$ | (12) 8 |
| (5) $92 \div 4$ | 139 |
| (6) $65 \div 5$ | (14) 68 |
| (7) $58 \div 2$ | (15) 96 |
| (8) $99 \div 3$ | 72 |
| 7 |  | share 42 sweets. How many do they have each?

(18) Four children sit at each table. How many tables are needed for 52 children?
(19) Seventy-four apples are shared equally between two barrels. How many apples are there in each barrel?

20 How many $£ 5$ notes make $£ 95$ ?

## C

Work out

$$
\begin{aligned}
& \text { 1 } 129 \div 3 \\
& \text { 2 } \\
& 170 \div 5
\end{aligned} \text { (10) } 1116 \div 20 \div 5
$$ through his book. It has 152 pages. How many pages has he read?



18 Each tray holds eight plants. How many trays are needed for 174 plants?
(19) 125 coins are shared equally between five bags. How many coins are there in each bag?

## Mastery

Write the correct sign $<>$ or $=$ in each circle below:
$85 \div 5$
$93 \div 3$

$84 \div 4$
$93 \div 3$
$62 \div 2$

## B

Look at the shapes in Section A. Give the letter of the following shapes:
(1) a quadrilateral with four right angles and two pairs of equal sides
(2) a triangle which is symmetrical but does not have all sides equal
(3) a hexagon which is symmetrical
4) a pentagon with all sides equal
(5) a non-polygon with one straight side
(6) a shape with four pairs of equal sides
(7) a quadrilateral with no right angle and two pairs of equal sides
(8) a triangle with all its sides equal
(9) a pentagon with three right angles
(10) a triangle with an obtuse angle
(11) a hexagon with all sides equal
(12) a right-angled triangle
(13) a quadrilateral with three obtuse angles and no equal sides
(14) a non-polygon with two straight sides
(15) a quadrilateral with four equal sides
(16) an octagon with not all sides equal

17


Which shape is the odd one out? Give a reason for your answer.

## C

Look at the shapes in Section A.
Give the letter of all the shapes which:
(1) have 6 or more sides
(2) have 2 or more right angles
(3) have no line of symmetry
(4) have 2 or more pairs of parallel sides
(5) are quadrilaterals with no right angle
(6) are non-polygons
(7) have more than one line of symmetry
(8) have 2 or more acute angles.

9 Copy the Carroll diagram.
Sort the shapes in Section A by
writing the letters in the right places.

|  | more than <br> 4 sides | not more <br> than 4 sides |
| :---: | :---: | :---: |
| symmetrical |  |  |
| not <br> symmetrical |  |  |

10


Class 3 were asked to choose the odd one out from these four shapes. Chris chose B. Molly chose D. They were both able to give a good reason for their choice.
What were the two reasons given?

## Mastery

The word 'polygon' is made from two words: 'poly' and 'gon'.
If 'gon' means 'angles', what might 'poly' mean?
Use this to explain why a polygon cannot have a curved edge.

